

CREATIVITY ROCKS!

WACY (Wyoming Association for Creative Youth) November 2007

From the Directors' Desk

Hello Wyoming Dier's,

Let's get Creative!!! The fall is a great time to stretch your mind and look beyond the regular solutions to challenges.

We want to encourage all the teams to start fund raising now to start getting funds necessary to participate at State and Global Finals. We want to challenge each team to come up with a unique fund raiser and let us know. The winning teams will receive a special gift.

The fall is a great time to work on team building skills, take the team interest inventory and beginning reading the challenges. Remember that as of Oct. 15, teams can write for clarifications and that is an important resource not to overlook.

Calling all seniors on your team, or if you know of alumni please send their names and emails addresses to us. We have some special plans for our seniors and past alumni.

Please feel free to contact us or any of the board members for questions, concerns, or comments.

Creativity yours,

Jerri and Doug Maulik

Wyoming Affiliate Directors

ICE---Instant Challenge Example

MISS THE BUS MIME

You missed the school bus! But your little sister is sitting right there on the bus, staring out of the window at you. How will you get home?! And how are you going to tell your sister about your plan so she won't worry about you?

Challenge: Create a clever plan to get home now that you've missed the bus. Develop a short performance to tell your sister about your plan without using any words or sounds.

Time:

Part One: You will have 5 minutes to devise a plan to get home. Then invent a way to communicate that plan to someone else without using words or sounds.

Part Two: You will have 1 minute to communicate your plan to "your sister on the bus" (the appraisers).

Materials: a piece of paper and a pencil (for planning your solution only) a stopwatch (for use by the appraisers)

Scoring: up to 40 points for communicating your plan to get home:

40 points if "your sister" understands the plan within 20 seconds,

30 points within 30 seconds,

20 points within 40 seconds,

10 points within 50 seconds,

no points if it takes longer or "your sister" is still confused and worried at the end of Part Two

up to 20 points for the creativity of the plan to get home

up to 20 points for the creativity of the nonverbal communication

up to 20 points for positive teamwork

Upcoming Events

Nov. 3 ----Team Manager Training, 8:15 a.m.-4:00 p.m., Hampton's Inn, Casper, WY

Nov. 30---T-shirt early bird purchase deadline

Jan. 12---Team Manager Training

Jan. 31---Membership must be purchased by this date

Tools of the Trade

PMI---Plus, Minus, Interesting Facts

If you are wanting your team to look at a situation from all angles, there is a creative problem solving tool called PMI. It was developed by Edward DeBono to provide an opportunity to weigh the pros and cons and interesting facts of a situation or of a choice that the team is making. Students brainstorm all of the plus or positive aspects, the minus or negative aspects, and the interesting facts. It gives the team a chance to see the whole picture. You can use a chart like this to record their ideas:

Plus +	Minus	Interesting Facts

The Importance of Debriefing

When teams begin solving their first instant challenges, this is a great time to help your team discover what teamwork is all about. Use the following questions to help your team reflect on their Instant Challenge performance.

1. How do you think you did as a team? What did you learn about teamwork by doing this challenge?
2. How well did you manage your time? How might you have used your time more effectively?
3. What were some strengths of your solution? What worked well?
4. If you were to start the challenge over again, what might you do differently?
5. How well do you feel you utilized the materials you were given, if any? How might you have used the materials differently? Were there materials the participants did not use? If not, why not? How might they have been used?
6. How well did you create your solution to fit the emphasis in the scoring? Would you do anything differently?
7. If the solution did not work, what could you have done to make the solution work?
8. Could your solution have been more creative, novel, or unique? What might you have done to make that happen?